

**DEPARTMENT OF EDUCATION**  
**CURRICULUM AND INSTRUCTION DIVISION**  
**JUNKANOO INTEGRATION TEMPLATE**

**NOTE:** Duplicate this table and complete it for each grade level.

**SUBJECT:** Special Education \_\_\_\_\_

**GRADE:** all

<b>Pacing Guide Week #</b>	<b>Topic (As displayed on the Pacing Guide)</b>	<b>Objectives (As outlined in the Curriculum)</b>	<b>Integration Strategy (Activities)</b>	<b>Resources</b>
Week _____ January 6-9, <b>2025</b>	<b>Diversity of culture in the Bahamas and around the world</b>	Identify and appreciate aspects of Bahamian culture	After watching the history of junkanoo students will present a picture report on Major groups and their leaders or a junkanoo collage	Junkanoo video Junkanoo pictures Chart paper
Week _____ January 13-17, <b>2025</b>	<b>Triangles, Squares, Rectangles and Circles in different Orientations (G:2,4,5)</b>	Identify, name, build, draw, compare, and sort geometric objects and one, two, and three dimensional shapes	Students will use a variety of material to cut, and create costume of different dimensions	Card boards scissor crepe paper, wires
Week _____ January 20-24, <b>2025</b>	<b>Classifying concrete objects. (N-1)</b>	Sort, classify and order objects by size, amount, and other properties	Student will sort and group items that will be used to trick their costume Student will paint costume in	Beads, jewels,

			preparation of pasting using the method learnt	
Week _____ January 27-31, <b>2025</b>	Identify instruments used to make junkanoo music	Participate in a junkanoo rush out formed by class	Make junkanoo instruments using soda cans, stones, Poinciana pods, water bottles and beans	