

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies - Tourism

GRADE: 10

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Why People Travel	<ul style="list-style-type: none"> • Identify the main reasons why people travel, • Describe other reasons why persons travel to a destination, and • Create a readiness checklist for a person traveling. 	Discuss economic importance of people traveling to The Bahamas just to experience the Junkanoo parade.	Slide shows, pictures, power point presentations, videos
Week <u>2</u> January 13-17, 2025	History of Tourism	<ul style="list-style-type: none"> • Identify the first means of Transportation, • Determine why accommodations were needed, and 	Trace the history of Junkanoo development over the years and compare Junkanoo of the	Slide shows, pictures, power point presentations, videos

		<ul style="list-style-type: none"> • Design a fact sheet displaying information about key persons who helped to develop the tourism industry. 	past with Junkanoo of the present.	
<p>Week <u> 3 </u> January 20-24, 2025</p>	<p>History of Tourism in The Bahamas</p>	<ul style="list-style-type: none"> • Outline relevant historical events in the development of tourism in The Bahamas, • Evaluate the role of key individuals in the development of tourism in The Bahamas , and • Create a timeline of key historic events in tourism in The Bahamas. 	<p>Identify materials used in early Junkanoo costumes.</p> <p>Pace a sample cloth using newspaper and glue.</p>	<p>Slide shows, pictures, power point presentations, videos, newspaper, glue, fabric</p>
<p>Week <u> 4 </u> January 27-31, 2025</p>	<p>Types of Tourism</p>	<ul style="list-style-type: none"> • Identify the different types of tourism, • Explain what each type of tourism entails, citing examples, and • Discuss reasons for their emergence and increase in popularity. 	<p>Highlight Cultural Tourism and discuss the importance of cultural tourism to the economy.</p>	<p>Slide shows, pictures, power point presentations, videos</p>

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Food & Beverage Service

GRADE: 10

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	The Customer	<ul style="list-style-type: none"> • Define the term “customer”, • Explain how hospitality workers give exemplary service, and • Discuss the importance and impact of quality service. 	<p>Explain the ticket sale process.</p> <p>Discuss how quality customer service can impact our local economy.</p>	Slide shows, pictures, power point presentations, videos, a sample of a Junkanoo ticket
Week <u>2</u> January 13-17, 2025	Reasons People Eat Out	<ul style="list-style-type: none"> • Suggest reasons why people eat out, • Point out the advantages and disadvantages of eat out, and • Plan an outing for special occasions. 	<p>Discuss the importance of food outlets being available at the Junkanoo parade.</p> <p>Create a menu suitable for Junkanoo parade nights.</p>	Slide shows, pictures, power point presentations, videos

<p>Week <u> 3 </u> January 20-24, 2025</p>	<p>Customer Expectation</p>	<ul style="list-style-type: none"> • Identify things that customers expect in a product or service, • Demonstrate how to handle customer complaints, and • Assess the work ethics required by industry workers. 	<p>Discuss what customers expect when they purchase a Junkanoo ticket.</p> <p>Predict the feelings of a guests who purchased a Junkanoo ticket but the parade was cancelled.</p>	<p>Slide shows, pictures, power point presentations, videos</p>
<p>Week <u> 4 </u> January 27-31, 2025</p>	<p>Rights of a Consumer</p>	<ul style="list-style-type: none"> • Identify the eight principal rights of every consumer, • Understand the importance of knowing the Consumer Protection Act, and • Predict consequences of poor customer service. 	<p>Discuss the rights of each Bahamian who cannot afford to purchase a seat on the bleaches.</p>	<p>Slide shows, pictures, power point presentations, videos</p>

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Food Preparation

GRADE: 10

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Types of Knife Skills	<ul style="list-style-type: none"> • Name and identify five most commonly used knives in the kitchen, • Describe their uses in Food Preparation and • Demonstrate how to properly hold a knife when in use. 	Discuss the consequences of carrying a knife out to a Junkanoo parade.	Slide shows, pictures, power point presentations, videos
Week <u>2</u> January 13-17, 2025	Other Cutting Tools	<ul style="list-style-type: none"> • Name and identify at least five other cutting tools used in the kitchen, • Describe their uses in Food Preparation, and • Demonstrate how to use those tools. 	Discuss the consequences of carrying other items which can be used as weapons to a Junkanoo parade.	Slide shows, pictures, power point presentations, videos

<p>Week <u> 3 </u> January 20-24, 2025</p>	<p>Knife Safety</p>	<ul style="list-style-type: none"> • Demonstrate how to properly carry a knife while working in a kitchen. • Explain how to properly wash and store knives and other cutting tools, and • Create a set of safety rules for the kitchen. 	<p>Predict what can happen to you while walking through a crowd of people and one of them has a sharp object of them.</p>	<p>Slide shows, pictures, power point presentations, videos</p>
<p>Week <u> 4 </u> January 27-31, 2025</p>	<p>Classical Cuts</p>	<ul style="list-style-type: none"> • Identify the classical knife cuts, • Demonstrate the classical knife cuts, and • Prepare a dish to show the different knife cutting skills. 	<p>Identify any classical cuts used in a typical Junkanoo dish.</p>	<p>Slide shows, pictures, power point presentations, videos</p>

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Accommodations (Front Desk Operations)

GRADE: 11

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Security Division	<ul style="list-style-type: none"> • Describe the role of the Security Division, • Identify employees within the Security Division, and • Predict what could happen without a strong Security Team. 	Discuss the importance of police presence at the Junkanoo parade.	Slide shows, pictures, power point presentations, videos
Week <u>2</u> January 13-17, 2025	Human Resources Division	<ul style="list-style-type: none"> • Describe the role of the Human Resources Division, • Identify employees within the Human Resource Division, and 	Identify different human resource personnel who has a part to play in the organization and	Slide shows, pictures, power point presentations, videos

		<ul style="list-style-type: none"> • Predict what could happen without a strong Human Resource Team. 	production of a Junkanoo parade.	
<p>Week <u> 3 </u> January 20-24, 2025</p>	Rooms Division	<ul style="list-style-type: none"> • Describe the role of the Rooms Division, • Identify employees within the Rooms Division, and • Explain the importance of having a well-managed Rooms Division. 	Discuss how important it is to have adequate amount of guestrooms available for people traveling to see the Junkanoo parade.	Slide shows, pictures, power point presentations, videos
<p>Week <u> 4 </u> January 27-31, 2025</p>	Front Office	<ul style="list-style-type: none"> • Describe the role of the Front Office, • Identify employees within the Front Office, and • Analyze the proper functioning of the Front Office. 	Q & A: Should there be a Junkanoo piece displayed in the lobby of each lodging property? Why or why not?	Slide shows, pictures, power point presentations, videos

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Food & Beverage Service

GRADE: 11

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Menu Selling	<ul style="list-style-type: none"> • Define the terms “suggestive selling and Up selling”, • Differentiate between up selling and suggestive selling, and • Demonstrate how to use suggestive selling and up selling techniques. 	Demonstrate techniques of menu selling to Junkanoo viewers, (both domestic and international.)	Slide shows, pictures, power point presentations, videos
Week <u>2</u> January 13-17, 2025	Food & Beverage Operation	<ul style="list-style-type: none"> • State at least three benefits of food and beverage operations in a hotel, 	Create a convenient menu for a Junkanoo parade.	Slide shows, pictures, power point presentations, videos

		<ul style="list-style-type: none"> Identify the primary departments within the food and beverage division, and Explain why the Food & Beverage Division generates the second largest revenue for the hotel. 		
Week <u> 3 </u> January 20-24, 2025	Outlets	<ul style="list-style-type: none"> Define the term, Outlet, Name different types of food outlets, and Describe different types of food and beverage operations on and off a hotel's property. 	Identify some food outlets that would be suitable for a Junkanoo parade or practice.	Slide shows, pictures, power point presentations, videos
Week <u> 4 </u> January 27-31, 2025	Outlets	<ul style="list-style-type: none"> Identify outlets found throughout The Bahamas, Examine the variation in the cost to provide Food and Beverage Services at each outlet, and Predict what would happen if there were no food and beverage outlets within a hotel property. 	Identify some beverage outlets that would be suitable for a Junkanoo parade or practice.	Slide shows, pictures, power point presentations, videos

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Food Preparation

GRADE: 11

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Eggs	<ul style="list-style-type: none"> • Define the term, egg, • List at least five sources of eggs used for human consumption, and • Label the parts of an egg. 	Identify ways eggs can be used to help build a Junkanoo costume.	Slide shows, pictures, power point presentations, videos
Week <u>2</u> January 13-17, 2025	Eggs	<ul style="list-style-type: none"> • Explain the nutritive value of eggs, • Test eggs for freshness, and • Demonstrate appropriate ways to cook eggs. 	Discuss the nutritional value of eggs as it relates to persons rushing for Junkanoo.	Slide shows, pictures, power point presentations, videos
Week <u>3</u> January 20-24, 2025	Milk	<ul style="list-style-type: none"> • Define the terms milk and dairy products, • State the various types of milk available, and 	Discuss the consequences of drinking milk on an	Slide shows, pictures, power point presentations, videos

		<ul style="list-style-type: none"> Describe the nutritive value of milk. 	empty stomach just before a Junkanoo parade.	
Week <u>4</u> January 27-31, 2025	Dairy Products	<ul style="list-style-type: none"> Classify the various types of dairy products, Describe the nutritive value of dairy foods, and Examine various uses of dairy products in food preparation. 	Discuss menu items. (Should Junkanoos consume any dairy products while viewing or participating in a parade?)	Slide shows, pictures, power point presentations, videos

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Accommodations (Housekeeping)

GRADE: 12

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Housekeeping	<ul style="list-style-type: none"> • Express the role of housekeeping, • Identify the different sections of the Housekeep Division, and • Point out job opportunities within the Housekeeping Division. 	Make a sample Junkanoo piece that could be displayed in a guestroom.	Slide shows, pictures, power point presentations, videos, Cardboard, cray paper, glue, brush, scissors
Week <u>2</u> January 13-17, 2025	Housekeeping Employees	<ul style="list-style-type: none"> • Identify employees within the Housekeeping Division, • Describe the function of each position within the Housekeeping Division, and 	Make a Junkanoo mask for housekeeping staff for the days of the Junkanoo parade.	Slide shows, pictures, power point presentations, videos,

		<ul style="list-style-type: none"> • Create a flow chart of Housekeeping staff. 		Cardboard, cray paper, glue, brush, scissors, string
Week <u> 3 </u> January 20-24, 2025	Housekeeping and its Inter-related Departments	<ul style="list-style-type: none"> • Identify the inter-related departments of the Housekeeping Division, • Describe the function of each department, and • Explain how they work as one unit to keep the lodging property operating effectively. 	Show how different sections make up a Junkanoo group.	Slide shows, pictures, power point presentations, videos
Week <u> 4 </u> January 27-31, 2025	Guestroom Attendants	<ul style="list-style-type: none"> • Identify various positions that make up the housekeeping department, • Describe the essential role guestroom attendant play in a lodging property , and • Explain how guestroom attendants work standards enhance guest satisfaction. 	Discuss the importance of having a clean-up crew after the Junkanoo parade.	Slide shows, pictures, power point presentations, videos

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Food & Beverage Service

GRADE: 12

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Superior Performance Standards	<ul style="list-style-type: none"> • Explain the term, Superior Performance Standards, • Identify ways of exhibiting professional behavior when interacting with customer, and • Describe how reading and writing skills impact job performance. 	Argue (Which Junkanoo group provides superior performance on the parade?)	Slide shows, pictures, power point presentations, videos
Week <u>2</u> January 13-17, 2025	Teamwork	<ul style="list-style-type: none"> • Define the term, spirit, • Explain how spirit plays an important role in teamwork, and 	Demonstrate the team effort needed to full of a Junkanoo parade.	Slide shows, pictures, power point presentations, videos

		<ul style="list-style-type: none"> • Evaluate the importance of teamwork on the job. 		
<p>Week <u> 3 </u> January 20-24, 2025</p>	Personal Hygiene	<ul style="list-style-type: none"> • Define the term, Personal Hygiene, • Demonstrate good hygiene and grooming practices in the food service industry, and • Describe the components of a food service worker and culinary worker uniform. 	Discuss the importance of practicing proper personal hygiene when at practice or on the parade.	Slide shows, pictures, power point presentations, videos
<p>Week <u> 4 </u> January 27-31, 2025</p>	Safety in the Restaurant	<ul style="list-style-type: none"> • Identify how to properly purchase safe food for restaurant service, • Describe the proper storage and handling of food items, and • Demonstrate techniques for avoiding cross contamination of food items which will be used in the restaurant. 	Discuss how Junkanoo members can get sick at practice when consuming contaminated food.	Slide shows, pictures, power point presentations, videos

DEPARTMENT OF EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
JUNKANOO INTEGRATION TEMPLATE

NOTE: Duplicate this table and complete it for each grade level.

SUBJECT: Hospitality & Tourism Studies – Food Preparation

GRADE: 12

Pacing Guide Week #	Topic (As displayed on the Pacing Guide)	Objectives (As outlined in the Curriculum)	Integration Strategy (Activities)	Resources
Week <u>1</u> January 6-9, 2025	Classification of Cakes	<ul style="list-style-type: none"> • Define the term “cake”. • Differentiate between shortened cakes, foam cakes and chiffon cakes, and • Discuss the importance of the major ingredients used in cake making. 	Determine which type of cake would be suitable for a Junkanoo practice.	Slide shows, pictures, power point presentations, videos
Week <u>2</u> January 13-17, 2025	Cake Making Methods	<ul style="list-style-type: none"> • Identify at least four different cake making methods, • Describe each method of cake making, and • Examine the rules of preparation of cake mixtures using the different methods. 	Create a cake that resembles Junkanoo.	Slide shows, pictures, power point presentations, videos ingredients, cake pan, oven

<p>Week <u>3</u> January 20-24, 2025</p>	<p>Faults in Cake making</p>	<ul style="list-style-type: none"> • Identify faults in cake making, • Determine the cause of each fault, and • Recommend procedures for preventing common faults in cake making. 	<p>Explain why baking a cake near a Junkanoo practice is not a good idea.</p>	<p>Slide shows, pictures, power point presentations, videos</p>
<p>Week <u>4</u> January 27-31, 2025</p>	<p>Cake Decorating</p>	<ul style="list-style-type: none"> • List reasons why people decorate cakes, • Identify various types of cake decorations, and • Demonstrate cake decorating using simple icings and frostings. 	<p>Decorate a cake using different color frostings.</p>	<p>Slide shows, pictures, power point presentations, videos, powdered sugar, fat, coloring, flavoring</p>